| **Specific Learning Objectives** | **Child Life Competencies** | **Plan for Assessing Learning Outcome** |
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| Represent and communicate child life practice and psychosocial issues of infants, children, youth, and families. | Care of Infants, Children, Youth and Families | Quizzes; Child Life Preparation book |
| Utilize theories of child and adolescent development, stress and coping, and family systems in healthcare and community settings. | Research Fundamentals | Case study analysis; quizzes |
| Demonstrate the ability to work collaboratively in diverse settings. | Professional Responsibility & Administration | Problem-based activities; small-group activities |
| Apply therapeutic play activities to aid effective child coping while utilizing a family-centered approach. | Care of Infants, Children, Youth and Families | Role-playing exercises; Child Life activity plan |
| Utilize coping strategies to decrease stress of hospitalization, illness, and loss and bereavement. | Care of Infants, Children, Youth and Families | Child Life Preparation Book  Case Study Analysis |